

STUDENT: \_\_\_\_\_

AGENCY: \_\_\_\_\_

**TEXARKANA COLLEGE**  
**Paramedic Program**

**Clinical Psychomotor Skills Evaluation**

***This is a general psychomotor skills performance evaluation of the paramedic student by the clinical preceptor.***

<b>Skill Grading</b>	<b>4</b>	<b>Proficient</b>	Field Competent	
	<b>3</b>	<b>Acceptable</b>	Appropriate for Time in Clinical	
	<b>2</b>	<b>Unacceptable</b>	Needs Remediation	comment required
	<b>1</b>	<b>Dangerous to Practice</b>	Needs Structured	comment required

<b>Patient Assessment/History Taking Skills</b>	4	3	2	1
<i>Primary Injury Prevention Awareness</i>				

<b>Airway Management Skills</b>	4	3	2	1
<i>Basic and advanced airway techniques</i>				

<b>IV Related Skills</b>	4	3	2	1
<i>Set-up, venipuncture technique, drip rate</i>				

<b>Medication Administration Skills</b>	4	3	2	1
<i>5 R's, general ability</i>				

<b>EKG Recognition Skills</b>	4	3	2	1
<i>Quality of independent analysis</i>				

<b>Student Knowledge</b>	Consistently exhibits mastery of all clinical objectives and skill events	4
<i>Paramedic diagnoses and treatment, terminology</i>	Usually exhibits mastery of all clinical objectives and skill events	3
	Exhibits mastery of 50% of all clinical objectives and skill events	2
	Student unprepared or shows poor performance of clinical objectives and skills	1

**Comments/Concerns/Recommendations:**

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**Evaluative Recommendation for Progression to Field Internship**

<b>4</b>	<b>Fully Competent in ALS Skills</b>	No Review
<b>3</b>	<b>Entry Level ALS Competent</b>	Skills will improve with field experience
<b>2</b>	<b>Need Select Remediation of Skills</b>	Needs work on designated Skills
<b>1</b>	<b>Needs Full Remediation on skills</b>	Must meet with program officials

<b>Preceptor</b>	<b>Date</b>	<b>Reviewer</b>
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STUDENT: \_\_\_\_\_

AGENCY: \_\_\_\_\_

## TEXARKANA COLLEGE Paramedic Program

### Clinical Affective Aptitude Evaluation

<b>Student Initiative – Self Motivation</b> Resourcefulness-Assertiveness	Taking initiative to complete assignments, improve and/or correct behavior; shows enthusiasm for learning and improvement; consistently strives for excellence in all aspects of patient care and professional activities; accepts preceptor feedback in a positive manner; takes advantage of learning opportunities.
<div style="display: flex; align-items: center;"> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; padding: 0 10px;"> <div style="text-align: right;">4 3 2 1</div> <div>Consistently performs delegated tasks and seeks additional responsibilities Usually performs delegated tasks and seeks additional responsibilities Slow to perform delegated tasks and to seek additional responsibilities Minimal effort to perform delegated tasks and seek additional responsibilities</div> </div>	
<b>Student Self Confidence-Integrity</b> Degree of Reassurance-Level of Trust	Demonstrates the ability to trust personal judgement, awareness of strengths and weaknesses; exercises good personal judgement; consistently honest; trusted with property of others; trusted with confidential information; complete and accurate documentation of patient care and learning activities.
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<b>Student Empathy-Patient Advocacy</b> Compassion-Provision of Support	Shows compassion for others; responds appropriately to the emotional response and family members; supportive and reassuring to others; places needs of patient above self-interest; protecting and respecting patient confidentiality and dignity.
<div style="display: flex; align-items: center;"> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; padding: 0 10px;"> <div style="text-align: right;">4 3 2 1</div> <div>Consistently exhibits compassion for others, supportive-reassuring, respects patients confidentiality and dignity Usually exhibits compassion for others, supportive-reassuring, respects patients confidentiality and dignity Requires reassurance or instruction for 50% of patient encounters, hesitant to show compassion for others Requires constant guidance or instruction, fails to demonstrate compassion and respect for others</div> </div>	
<b>Student Dependability-Time Management</b> Appearance and Personal hygiene-Punctuality	Clothing and uniform is appropriate, neat, clean, well maintained; good personal hygiene and grooming; consistently punctual; completes tasks and assignments on time.
<div style="display: flex; align-items: center;"> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; padding: 0 10px;"> <div style="text-align: right;">4 3 2 1</div> <div>Consistently on time or notifies program; always presents a professional appearance Usually on time or notifies program; generally presents a professional appearance On-time (50%) or notifies program; generally presents a professional appearance Rarely on time and fails to notify program; rarely presents a professional appearance</div> </div>	
<b>Communications</b> Verbal, Writing, Listening Skills	Speaks clearly, writes legibly; listens actively, adjusts communication strategies to various situations.
<div style="display: flex; align-items: center;"> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; border-bottom: 1px solid black; margin-right: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; padding: 0 10px;"> <div style="text-align: right;">4 3 2 1</div> <div>Consistently exhibits good judgement and demonstrates clear and concise communications skills. Usually exhibits good judgement and demonstrates adequate communications skills Rarely exhibits good judgement and demonstrates difficulty in demonstrating adequate communication skills Fails to exhibit good judgement and demonstrates poor communication skills</div> </div>	
<b>Respect</b> Professional Behavior-Attitude	Polite to others; doesn't use derogatory or demeaning terms; refrains from using inappropriate language; behaves in a manner that brings credit to the profession.
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**Other Affective Domain Areas for Written Comment** (Productivity; Stress Tolerance; Professional Ethics; Teamwork and Diplomacy)

Preceptor

Date

Reviewer